



UMEÅ UNIVERSITET

Name of doctoral student:

INDIVIDUAL STUDY AND FUNDING PLAN FOLLOW-UP, FOR DOCTORAL EDUCATION AT THE FACULTY OF MEDICINE, UMEÅ UNIVERSITY

Follow-up and revision for the period _____

(This form is to be completed during the follow-up; please use the correct forms for the mid-PhD seminar, defence of a doctoral thesis and licentiate seminar)

Doctoral student

| | |
|-----------------|--------------------------|
| Name | Personal identity number |
| Department/unit | |

Principal supervisor

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|-----------------|
| Name |
| Department/unit |

Assistant supervisor

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|-----------------|
| Name |
| Department/unit |

Assistant supervisor

| |
|-----------------|
| Name |
| Department/unit |

Assistant supervisor

| |
|-----------------|
| Name |
| Department/unit |

| | |
|---------------------------------------|---------------------------------|
| Doctoral study subject/specialisation | Graduate school (if applicable) |
|---------------------------------------|---------------------------------|

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|----------------------------------|
| Thesis project/Preliminary title |
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|-------------------|--------------------------------------|
| Date of admission | Estimated defence of doctoral thesis |
|-------------------|--------------------------------------|

| |
|-----------|
| Reference |
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Name of doctoral student:

1) Planned and completed activities and results achieved over the past year in relation to the individual study plan

(If necessary – attach appendix)

2) Plan for the year _____ in terms of ongoing activities, including courses and other duties (e.g., teaching, clinical work)

Planned working hours for doctoral studies over the coming year

Working hours as a % spring semester

Working hours as a % autumn semester

Planned working hours for other duties over the coming year

Working hours as a % spring semester

Working hours as a % autumn semester



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Name of doctoral student:

3) Supervision (e.g., form and frequency)

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4) Are all parties satisfied with the supervision?

Yes No

If not, please attach an appendix detailing planned measures to improve supervision.

5) Are doctoral studies progressing according to the timetable and funding plan?

Yes No

If not, please attach an appendix detailing planned measures.

6) Has the research plan and/or schedule and funding plan been revised?

Yes No

If so, please attach a revised schedule and funding plan.

7) Credits registered in Ladok

Attach an extract from Ladok for completed courses.

8) Signatures

Town/city

Date

| | |
|------------------------------|------------|
| Signature (doctoral student) | Print name |
|------------------------------|------------|

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|----------------------------------|------------|
| Signature (principle supervisor) | Print name |
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| Signature (examiner) | Print name |
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| Signature (reference) | Print name |
|-----------------------|------------|

Attested

| | |
|--|------------|
| Signature (director of doctoral studies at the department) | Print name |
|--|------------|



UMEÅ UNIVERSITET

Name of doctoral student: _____

ACTIVITIES INTENDED TO ACHIEVE NATIONAL, FACULTY OF MEDICINE AND INDIVIDUAL INTENDED LEARNING OUTCOMES

The focus of the description of activities and progression should be on outcomes 2, 4 and 7, as the other outcomes are achieved via the Faculty of Medicine’s Doctoral Programme.

See the descriptions of the intended learning outcomes on the final page of this document (outcomes 1–12 are national outcomes, 13–15 the Faculty of Medicine’s intended outcomes)

| Intended learning outcomes | ACTIVITIES (relevant to the intended outcome) | Progression/year 0 = No progress 1 = Some progress/planned 2 = Halfway there 3 = Almost achieved 4 = Achieved | COMMENTS |
|---|--|---|-----------------|
| Outcome 2 Demonstrate advanced and up-to-date specialised knowledge in a limited area of the research field | Activities: | | |
| Outcome 4 Demonstrate familiarity with the methods of the specific field of research in particular | Activities: | | |
| Outcome 7 Demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research | Activities: | | |



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Name of doctoral student:

| Outcomes <i>1, 3, 5–6, 8–15</i> | Activities (optional, if anything has been added): | Comments: |
|---|--|-----------|
| | | |



Name of doctoral student:

Activities in the Doctoral Programme for achieving the national and local learning outcomes

| National Learning Outcomes | Programme level | Activity |
|---|-------------------------|---|
| Knowledge and understanding | | |
| Goal 1: Demonstrate broad knowledge and a systematic understanding of the research area. | <i>Class level</i> | - Joint perspectives on theory, methodology and practice in medical science, 4 ECTS |
| | <i>Base group level</i> | - Common perspectives (0,5 ECTS) - Project presentations (1,5 ECTS) - Manuscript seminars (2 ECTS) - Mid-term seminar (1,5 ECTS) - Application seminar (1 ECTS) |
| | <i>Individual level</i> | - Pre-doc exchange (1,5-6,5 ECTS) |
| Goal 3: Demonstrate intimate knowledge of scientific methodology in general | <i>Class level</i> | - Joint perspectives on theory, methodology and practice in medical science, 4 ECTS |
| | <i>Base group level</i> | - Common perspectives (0,5 ECTS) - Project presentations (1,5 ECTS) - Manuscript seminars (2 ECTS) - Mid-term seminar (1,5 ECTS) - Application seminar (1 ECTS) |
| | <i>Individual level</i> | - Pre-doc exchange (1,5-6,5 ECTS) |
| Goal 5: Demonstrate the ability for scientific analysis and synthesis, as well as for independent critical review and assessment, of new and complex phenomena, issues, and situations | <i>Class level</i> | - Joint perspectives on theory, methodology and practice in medical science, 4 ECTS |
| | <i>Base group level</i> | - Project presentations (1,5 ECTS) - Manuscript seminars (2 ECTS) - Mid-term seminar (1,5 ECTS) - Application seminar (1 ECTS) |
| | <i>Individual level</i> | - Pre-doc exchange (1,5-6,5 ECTS) |
| Competence and skills | | |
| Goal 6: Demonstrate the ability to critically, independently, creatively and with scientific accuracy, identify and formulate issues, and to plan and with adequate methods conduct research and other qualified tasks within given time frames, and to review and evaluate such work. | <i>Class level</i> | - Grant writing 2,5 ECTS |
| | <i>Base group level</i> | - Manuscript seminars (2 ECTS) - Mid-term seminar (1,5 ECTS) - Application seminar (1 ECTS) |
| Goal 8: Demonstrate the ability to present and discuss research and research results, in national and international contexts, in dialogue with the scientific community and society in general orally and in writing with authority | <i>Class level</i> | - Academic writing 5 ECTS - Oral presentation 1,5 ECTS - Knowledge translation 1,5 ECTS |
| | <i>Base group level</i> | - Project presentations (1,5 ECTS) - Manuscript seminars (2 ECTS) - Mid-term seminar (1,5 ECTS) - Application seminar (1 ECTS) - Cover story seminar (0,5 ECTS) |
| Goal 9: Demonstrate ability to identify need for further knowledge | <i>Class level</i> | - Grant writing 2,5 ECTS - Knowledge translation 1,5 ECTS |
| | <i>Base group level</i> | - Application seminar (1 ECTS) - Cover story seminar (0,5 ECTS) |
| Goal 10: Demonstrate the conditions for contributing to the development of society and supporting the learning of others, in research and education as well as in other qualified professional contexts | <i>Class level</i> | - Joint perspectives on theory, methodology and practice in medical science, 4 ECTS - Knowledge translation 1,5 ECTS |
| | <i>Base group level</i> | - Common perspectives (0,5 ECTS) - Project presentations (1,5 ECTS) - Manuscript seminars (2 ECTS) - Mid-term seminar (1,5 ECTS) - Application seminar (1 ECTS) - Cover story seminar (0,5 ECTS) |

| Judgement and approach | | |
|---|-------------------------|---|
| Goal 11: Demonstrate intellectual independence and scientific integrity as well as the ability to make research ethical assessments | <i>Class level</i> | - Research ethics 2 ECTS |
| | <i>Base group level</i> | - Project presentations (1,5 ECTS) - Mid-term seminar (1,5 ECTS) - Application seminar (1 ECTS) - Cover story seminar (0,5 ECTS) |
| Goal 12: Demonstrate in-depth insight into the possibilities and limitations of science, its role in society, and people's responsibility for how it is used | <i>Class level</i> | - Joint perspectives on theory, methodology and practice in medical science, 4 ECTS - Research ethics 2 ECTS - Knowledge translation 1,5 ECTS |
| | <i>Base group level</i> | - Application seminar (1 ECTS) - Cover story seminar (0,5 ECTS) |

| Faculty of Medicine's goals | | |
|--|-------------------------|---|
| Goal 13: Demonstrate broad knowledge in scientific theory and sustainable development, in general, and especially within in medical science | <i>Class level</i> | - Joint perspectives on theory, methodology and practice in medical science, 4 ECTS - Knowledge translation 1,5 ECTS |
| | <i>Base group level</i> | - Common perspectives (0,5 ECTS) - Cover story seminar (0,5 ECTS) |
| Goal 14: Demonstrate a good ability to relate one's own research to other ongoing research and, by extension, to clinical application and other societal benefits | <i>Class level</i> | - Joint perspectives on theory, methodology and practice in medical science, 4 ECTS - Knowledge translation 1,5 ECTS |
| | <i>Base group level</i> | - Common perspectives (0,5 ECTS) - Project presentations (1,5 ECTS) - Manuscript seminars (2 ECTS) - Mid-term seminar (1,5 ECTS) - Application seminar (1 ECTS) - Cover story seminar (0,5 ECTS) |
| Goal 15: Demonstrate a good ability to relate to the complexity of medical research, its ethical aspects and its impact on individuals and society | <i>Class level</i> | - Joint perspectives on theory, methodology and practice in medical science, 4 ECTS - Research ethics 2 ECTS - Knowledge translation 1,5 ECTS |
| | <i>Base group level</i> | - Common perspectives (0,5 ECTS) - Project presentations (1,5 ECTS) - Manuscript seminars (2 ECTS) - Mid-term seminar (1,5 ECTS) - Application seminar (1 ECTS) - Cover story seminar (0,5 ECTS) |