Dnr FS 1.1-1967-20

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FS 1.1-1967-20 Translated template for annual report and operational plan for third-cycle subject area at the Faculty of Science and Technology 2020

Activity 6: Annual report and operational plan (VB/VP) for third-cycle subject area XX

Background and aim

The annual report is part of activity six in Umeå University's educational quality system. It aims to summarize and analyze information gathered within the scope of activities 1-5. The operational plan aims to identify areas of improvement from the analysis in the annual report, and propose measures and actions to develop and improve the third-cycle subject area.

1. **Description of the third-cycle subject area**
   Describe and define the specialization of the third-cycle subject area

2. **Subject area departmental setting**

   Describe the organizational setting for the third-cycle subject area: total amount of individuals active in research, supervisors in the subject area, collaborations with other departments or universities (if applicable), etc.
   Describe any research projects or programmes of importance to the doctoral programme, existing strategies regarding visiting research fellows and other parties that can enhance the subject area setting.
   Describe any activities aimed at enhancing the doctoral programme that has been carried through during the past year, e.g. supervisor workshops, seminars, doctoral student workshops, invited lecturers etc.

3. **Previous year's annual report and operational plans or recent evaluations**
   Comment on activities connected to previous year's annual report and operational plan or any recent evaluations made by external expert advisors. Describe which quality enhancing measures that have been taken as a result, any condition changes and anything that may be relevant in relation to previous year's analysis.

4. **Securing national qualitative degree targets**
   Describe how the department operates to guarantee that the doctoral students meet the national qualitative targets for the third-cycle subject area. Give account of activities that aim to guide the doctoral students towards meeting the targets, e.g. courses, seminars, symposia, publishing, thesis work and defense.

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5. **Programme´s internationalization**
    *Briefly describe how the doctoral programme offer international experiences, e.g.
    through the subject's departmental setting, doctoral student's opportunities to partake in
    international exchanges, conferences, and whether the research collective is part of
    international networks that benefit the doctoral programme.*

6. **Equality**
    *Describe how the equality perspective is communicated and integrated into the doctoral
    programme. Examples include gender aware dialogue when planning teaching activities
    and programme outline, selection of course literature, supervisors as well as visiting
    lecturers. Analyze the gender balance within the doctoral student and supervisor groups.*

7. **Collaboration with and connection to the general work life sector**
    *Describe how the department supports the doctoral students' transition from student to
    employment, e.g. through courses, seminars or other collaboration efforts within the
    programme. When applicable, describe the type of collaborations and how these could
    develop further.*

8. **Sustainable development goals perspctive**

    *Describe how the department makes sure that targets for knowledge and skills are met in
    regards to sustainable development. The university shall prepare the doctoral students
    for future challenges as defined in United Nations 2030 Agenda for Sustainable
    Development, see https://sdgs.un.org/goals.*

9. **Doctoral students' representation and influence**

    *Describe the opportunities doctoral students' have to influence the doctoral programme,
    in which decision-making and drafting bodies they are represented, or other
    arrangements that display their influence. Describe, as well, how the department
    informs the doctoral students about their opportunity to influence in accordance with
    Högskolelagen 2 kap §7.*

Upcoming activities based on the annual report – operational plan

a) Operational plan for the upcoming year
    *Describe the quality developing activities regarding the doctoral programme you will
    focus on during the upcoming year.*

b) Long-term strategies
    *Describe any strategic ventures for long-term quality improvements planned for the
    upcoming year. Examples include new recruitments, developing new research or
    educational profiles, collaborations or other.*

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Key numbers¹ for the third-cycle subject area

	2018	2019	2020
Active doctoral students			
Women			
Men			
Admitted to doctoral programme during the past year			
Women			
Men			
Degrees			
Women			
Men			
Doctoral students in research school (add the name of the research school here. Add more lines if you have several research schools)			
Women			
Men			
Externally employed doctoral students			
Women			
Men			
Principal supervisors			
Women			
Men			
Professors			
Women			
Men			
Associate professors			
Women			
Men			
Assistant professors			
Women			
Men			
Docents*			
Women			
Men			

* This refers to appointed docents, not professors.

¹ Numbers and categories are collected o possible extent from administrative systems for education, such as Ladok.