

Education for Sustainable Development, 2 weeks

Target Group

The course is aimed at teachers who want to develop their knowledge of sustainable development as well as their ability to conduct teaching in the light of the challenges facing our society.

Level

Advanced – course participants are expected to have completed basic training in teaching and learning in higher education or have equivalent knowledge, and previous experience of teaching.

Objectives

The aim of the course is to develop the course participants' knowledge of and approach to sustainable development, as well as their ability to integrate aspects of sustainable development into courses and programs.

Goals

During the course, the course participant has the opportunity to develop

Knowledge and understanding

- knowledge of different perspectives on sustainable development,
- knowledge of learning activities and tools for learning about sustainable development,

Competence and skills

- the ability to design teaching in relation to sustainable development, and

Critical assessment and approach

- the ability to relate sustainable development to his/her own subject with a norm-critical and reflective approach.

Course Content

The overall themes of the course are:

- Sustainable development as subject area – global challenges and opportunities
- Ethics, values and norm criticism – sustainability in one's own context
- Society, economy and policy – societal norms and instruments
- Complexity and holistic perspectives – wicked problems and systems thinking
- Education for sustainable development – teaching methods that challenge the student
- Visions and challenges – to integrate sustainability into one's own teaching

Course Structure

To create the prerequisites for the participants' goal fulfillment, the course contains six scheduled meetings with themes related to the different goals. The course participant is expected to prepare and perform tasks prior to the meetings (see below). At the meetings,

theoretical elements are alternated with different forms of learning activities which at the same time are examples of how teachers can work with sustainable development in their own teaching. The teaching takes place mainly on campus, but we will also use digital resources in different ways.

Course Requirements

To obtain a course certificate, participants must participate actively and carry out an individual task with focus on the relationship between sustainable development and their own subject. Further, together with others the participants must plan a development project with the aim of increasing the relevance of their own teaching and the students' learning with regard to sustainable development.

Course Duration

The course corresponds to ten working days, which include six scheduled meetings. The remaining days are intended for literature studies and individual work in various forms. The course is spread over approximately two months.

Enrolment Policy

The maximum number of course participants is limited to 20, nominally 5 from each faculty. If there are more applicants than the number of available places, a selection is made from the faculties concerned.

Literature

Presented at the start of the course.