

COURSE DESCRIPTION

Basic Course in Higher Education Pedagogy, 5 weeks

Swedish name: Grundläggande högskolepedagogik

This description is valid from: 2021-10-14

Course code: GRU

Length: 5 weeks

Level: Basic.

Target group: The course is designed for teachers who wish to develop their knowledge of teaching at the university, their knowledge of the learning process and their ability to support learning. Prior teaching experience and/or completion of the course "New as university teacher" is recommended before enrolling.

Principles of admission: Admission according to UPL's selection criteria.

Certificate: The certificate requires completion of all parts of the course and approval of assignments.

Course provided by: Universitetspedagogik och lärandestöd (UPL)

Decided by: Head of UPL, 2021-10-14

Contents

The content in the course is organized around the following themes: learning and learning environments, designing learning activities, assessment of learning and evaluation of courses. During the course the participants will begin working on their own teaching portfolio.

Learning objectives

The objectives are based on the national recommendations for basic training in higher education pedagogy issued by SUHF. During the course, the participant has the opportunity to develop:

Knowledge and understanding

- knowledge about student learning, based on pedagogical research relevant for higher education,
- an understanding of different aspects that influence teaching strategies and course design in higher education,
- and understanding about the role of higher education in society and knowledge in the legislative framework that govern this practice.

Skills and competence

- the ability to plan, conduct and evaluate education in their own discipline, on campus as well as online

- the ability to assess student learning in relation to expected learning outcomes,
- the ability to design learning environments and to analyse the impact of different teaching activities.

Critical assessment and approach

- a reflective approach to the values and norms in academia and their own professional practice as a teacher in higher education.

Teaching approach

This course contains both individual and team-based learning activities, with the purpose of promoting a reflective teaching practice. There will be opportunities to learn about and reflect on different perspectives and theories about teaching and learning in higher education. There will also be assignments that require implementation of this knowledge, both during the course and as preparation for teaching in each one's own context.

The course is designed for a high level of interactivity, and everyone is encouraged to contribute with their own experiences, reflections and thoughts about teaching, learning and the teacher role. A series of course assignments are interspersed with the course meetings and build on each other. The teaching takes place mainly on campus, but we will also use online resources in different ways.

The course corresponds to 25 days full-time work, of which 12 are formally scheduled and distributed over approximately 6 months. The remaining 13 days are spent on reading course literature and work on assignments, both individually and in groups.

The learning outcomes are fulfilled by active participation and completion of the individual and group assignments.

Certificate

To receive a course certificate, participants are required to complete all parts of the course including submission of approved assignments.

Literature

Maja Elmgren, Ann-Sofie Henriksson (2018). *Academic teaching*. Norstedts, Stockholm.