

Postgraduate supervision in practice

Course description

Do you supervise PhD students or will you soon be doing it? Then this is the right course for you. As a supervisor, you need to find ways of working that are both effective and individually tailored to the students' needs. The course provides a time and place to discuss and reflect on the role of supervisor together with other supervisory colleagues. Sharing experience across the borders of faculty and discipline provides wider perspectives, stimulates innovation and strengthens your identity as a supervisor.

Target group

This course is aimed at both new and experienced supervisors. A requirement is that you have defended your dissertation before the course begins.

Level

Advanced

Aim

The course aims to professionalise the research supervisor's role and develop a reflective approach.

Goals

During the course, you have the opportunity to develop:

- a reflective and mature role as supervisor
- insight into the various roles involved in a tutoring situation
- your knowledge of research supervision as a process and its phases
- knowledge about the importance of diversity perspectives in the supervisory situation
- experience and increased knowledge of dialogue as a tool in the supervisory situation
- preparedness for conflict and problems that can occur in a supervisory situation
- your knowledge and understanding of ethics in research supervision

Contents

- What is supervision?
- Supervision from initial dialogue to public defence
- Supervision, gender, ethnicity, ethics and integrity
- Research supervision - what does the law say?
- Identify problems and seek solutions
- The supervisory dialogue
- The individual study plan
- Conflict management and problem solving
- The relationship between examiner, supervisor and PhD student

The extent of the course

The course includes 10 days, 6 of which are scheduled. The remaining time is for literature studies and other individual work in various forms. Please note that time is needed for individual work over and above the scheduled days.

Principles of admission

The number of participants is limited to 20. Selection and priority given to applicants is carried out by each faculty. In this course every faculty is awarded a fixed number of seats, regardless of the number of applicants, and selection is made by the faculty based on their own criteria. Please note our rules for late cancellation at: <http://www.upl.umu.se/english/education/?languageId=1>

Teaching methods

Shorter lectures are interspersed with group discussions, seminars and practical exercises. The course is conducted, however, mainly in the form of seminars and is largely based on the personal experiences, ideas and commitment of the participants. The course is permeated by the educational philosophy of "learning by doing" followed by reflection on the activity. It is therefore of great importance that everyone participates at all times!

Certificate

The certificate requires completion of all parts of the course and approval of assignments.

Literature (in the Swedish course)

Bergenheim, Åsa & Ågren, Karin, 2008. *Forskarhandledares robusta råd*. Lund: Studentlitteratur.

Brodin, Eva., Lindén Jitka., Sonesson, Anders., Lindberg-Sand Åsa, 2016. *Forskarhandledning i teori och praktik*. Lund: Studentlitteratur.

Elmgren, Maja., Forsberg, Eva., Lindberg-Sand., Sonesson, Anders, 2016. *The formation of doctoral education*. Lund University.

Hägg, Kerstin & Kuoppa, Svea Maria, 1997. *Professionell vägledning – med samtal som redskap*. Lund: Studentlitteratur.

In the English course literature will be included in the form of articles.