

ReaL – STEP 2

RESEARCH LEADERSHIP 2015-2016

– Established Researcher

FRAMEWORK PROGRAM

Theme	Contents	Dates
INTERVIEWS	The course leaders interview all the participants as an introduction and in preparation for the program.	2-13/11
INTRODUCTION	Overview of the program. Research leadership and important issues for research in the future. Creating breakthrough research	19/11
THE UNIVERSITY AND THE RESEARCHER -Then, now and in the future?	History of universities. The body of laws and rules that regulates the universities. Economy and Research. The Future of Universities – Academy, Authority and/or Enterprise?	10-11/12
RESEARCH LEADERSHIP -Influencing for progress	Personal and Strategic leadership. Leading and guiding individuals, groups, projects and networks. Communication and conflict management. Leadership and the creative process.	28-29/1
DEVELOPING AND BUILDING CREATIVE ENVIRONMENTS	Creating, building and developing a creative research environment. Knowledge access to Expertise. Strategic recruitments. Be successful in Funding. “Thinking outside the box” around both research and organizational structures. Interdisciplinarity. Developing an environment characterized by good ethics, equality and diversity	17-18/3
STRATEGIC PERSPECTIVES ON THE RESEARCH CAREER	Aspects on your future as a researcher, of importance for your career plan. Future perspectives on science and it’s connection to the development of the society and societal needs. Knowledge production, Innovations and communication of research findings to the public. Relations between Teaching and Research.	21-22/4
CONCLUSIONS - facing the future	What have I accomplished and what will be my next step? My own further development as a researcher Course evaluation	26/5

Our model for skills development for research leaders

The programme starts with an individual interview with all participants based on their CVs and self-evaluations. The purpose of the Education Program is to stimulate and enhance General knowledge sharing through lectures, participant presentations, group discussions and other group exercises. Complementary activities during the program will be a self-evaluation with the objective to support your development as a leader. A specific goal for the program is to use the acquired knowledge and skills, as a basis for developing an individual career plan. The concluding part of the program is a follow up activity based on your defined goals and ambitions.