

APPLICATION

Deputy Vice Chancellor Dieter Müller
Pro-Vice-Chancellor Katrine Riklund
Professor Britta Lundgren
Development Consultant Matts Björklund



UMEÅ UNIVERSITY

2018-09-16
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Real Research & Leadership

Step 1- Researchers in an early stage of the research career

Group A4 2018- 2019

The last application day is October Friday 19th, 2018

Application form

The application consists of two parts, CV and Self-evaluation of Leadership Potential (see appendix 1)

Send your application incl. CV as an attached Microsoft Word document or PDF document by e-mail to:

Faculty of Arts: Henrik Åström Elmersjö, henrik.astrom.elmersjo@umu.se

Faculty of Social Sciences: Thomas Pettersson, thomas.pettersson@umu.se

Faculty of Medicine: Anna Lundberg, anna.lundberg@umu.se

Faculty of Science and Technology: Åsa Boily, asa.boily@umu.se

The subject of the e-mail should read: **Research Leadership** Step 1 Group A4

Applicant:

Department:

Position

Active time (specify the number of years) since doctoral degree (You should also specify the extent of teaching as a percentage of full-time per year)

Research competence

Attach CV (max. 2 A4 pages) which includes the below information.

(Your publication list must be a separate Appendix).

Please provide the following information in accordance with these numbered headings and in this order (leave any points, which do not apply, to you blank):

- **Higher education qualification**, year, subject area and university.
- **Degree of Doctor**, year, discipline/subject area, university, title of thesis and supervisor.
- **Postdoctoral positions**, year and location.
- **Appointment as a Reader**, year (if applicable).
- **Specialist certification or equivalent**, year, discipline/subject area
- **Present position**, period of appointment, proportion of research involved in the position.
- **Previous positions and periods of appointment**, state the type of position and

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- periods of appointment
- **Supervision**, doctors and post docs for whom you have been principal and/or assistant supervisor.
- **Grants and Awards**: List external funding like grants and awards that you have received. List when you are the sole applicant and/or the main applicant and/or a co-applicant. Specify the amount awarded and the time duration.
- **Deductible time**. Acceptable reasons are illness, parental leave, military service, positions of trust in trade union organisations and student organisations, internship (up to 24 months) and professional development/specialist training (up to 24 months) for clinically active professional categories. We do not accept unemployment, holiday or non-research related positions as deductible time
- **Any other information of importance to the application.**

Appendix Publications list

List of publications: Group by referee reviewed publications, reviews, books, chapters in books, editors of volumes and other publications (e. g. special issues, manuscripts submitted for publication, software, proceedings, reports, patents, etc.) Report only work published after 2008. **Highlight your five most important publications.** If possible, add number of citations.

Other information

such as editor assignments, involvement in conferences, external assignments

Management positions

Head of department/assistant head of department and other management positions

The applicant's signature

The Head of Department's signature

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Self-evaluation of leadership potential (se point 2 "Leadership potential" in appendix 1 "SELECTION CRITERIA FOR PARTICIPATION IN THE TRAINING PROGRAMME")

Max. one A4 page

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Appendix 1

Real Research & Leadership

STEP 1 - Researchers in an early stage of the research career

1. Research competence refers to the assessment of:

The applicant's scientific qualifications:

- Publication success (quality and quantity) since receiving a doctoral degree (publication in recent years should be especially noted) in relation to the researcher's field
- The ability to raise own research funding
- National and international collaboration
- The assessment of research merits should be understood in relation to the applicant's active research time since achieving the doctoral degree

2. Leadership potential

When it comes to leadership potential, characteristics described in the literature regarding research leadership can be used as support for assessing and selecting candidates.

- Creative problem-solving skills¹
- Openness, curiosity²
- Communication ability³
- Ability to interact/collaborate with others⁴
- Ability to supervise doctoral students (e.g., role model)⁵
- Ability/potential to lead a group⁶
- Potential for development⁷

The application deadline is Friday October 19th, 2018

Apply with a special form and submit it to your faculty's office

Do not forget that the Head of Department must sign your application

¹ Mumford et al. (2002). *Leading Creative People: Orchestrating Expertise and Relationships*. The Leadership Quarterly, Vol. 13, s 705-750.

² Feist, G.J. (1999). *The Influence of Personality on artistic and scientific creativity*. In Sternberg (Red.) Handbook of Creativity, (s.273-296). Cambridge: Cambridge University Press.

³ Mumford et al. (2000). *Development of leadership skills: experience and timing*. The Leadership Quarterly, Vol. 11 s. 87-114.

⁴ Hollingsworth, R & Hollingsworth, E.J. (2000). *Major Discoveries and biomedical research organizations: Perspectives on interdisciplinary, nurturing leadership, and integrated structure and cultures*. In Weingart & Stehr (ed.), *Practicing Interdisciplinarity* s 215 – 244. Toronto: University of Toronto Press

⁵ Carlsson H., Kettis, Å & Söderholm A. (2011). *Research Quality and the Role of University Leadership*. Rapport, SUHF/Experts' Committee on Quality

⁶ Jönsson, S. & Rovio-Johansson, A. (2007). *Forskningsledarskap- en översikt*. [Research Leadership - an overview] Rapport till Stiftelsen för Strategisk Forskning. [Report to the Swedish Foundation for Strategic Research, SSF] GRI-rapport 2007:3. [GRI-report 2007:3] Gothenburg Research Institute.

⁷ Heinze, T. et al. (2009). *Organizational and Institutional influences on creativity in scientific research*. Research Policy, 38 (4), 610-23.